## Environmental Quality TFS Supplement

### Asthma Checklist

<table>
<thead>
<tr>
<th>School Name / ID</th>
<th>Date</th>
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<tbody>
<tr>
<td>Location</td>
<td>Investigators</td>
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### Managing Triggers
- An effective cleaning management program is in place (see *Cleaning Management Backgrounder* and Checklist).
- Mold or excess moisture is not apparent (see *Mold and Moisture Backgrounder* and Checklist).
- An Integrated Pest Management (IPM) program is being implemented (see *Pest Management Backgrounder* and Checklist).
- The most efficient air filters that can be used are installed in HVAC equipment (see *Air Cleaning for Airborne Allergens Backgrounder* and Checklist).
- Policies are in place so that at the time of renovation, high efficiency filtration is specified for new equipment.
- Classroom, art, and cleaning and maintenance products that are low in odor, toxicity, and irritants are being used (see *Cleaning Management Backgrounder* and Checklist, *Hazardous Materials and Solid Waste Management Backgrounder* and Checklist).
- Animal exhibits have been modified to minimize allergens, or have been eliminated.
- Sources of strong odors or fragrances have been reduced or eliminated.
- Carpet and upholstered furniture have reduced or eliminated.
- Teachers are notified of students with asthma, and are aware of measures to minimize exposure to triggers.
- People with allergies and asthma are not present when cleaning or other treatment occurs.

### Medical Treatment
- All students and staff with asthma are under the regular care of a doctor or health care agency/clinic.
- School nurses are notified of staff and students with asthma.

### Emergency Response
- Nurses and staff members have been instructed in asthma emergency response procedures.

### Educational Programs
- The school is participating in an asthma education program sponsored by the American Lung Association.